

[Appendix C](#)**ESFA – Adult Learning, Vocational and Specialist Learning Aims 2024-25****New Learning Aims**

Under the funding rules from 1st August 2024, each non accredited / regulated course must fit into one of the following learning aims. Below are the vocational / specialist learning aims.

Reference	Learning Aim Title
Z0060052	Non-regulated Tailored Learning, Entry Level, Health and Social Care
Z0060053	Non-regulated Tailored Learning, Level 1, Health and Social Care
Z0060054	Non-regulated Tailored Learning, Level 2, Health and Social Care
Z0060055	Non-regulated Tailored Learning, Entry Level, Construction
Z0060056	Non-regulated Tailored Learning, Level 1, Construction
Z0060057	Non-regulated Tailored Learning, Level 2, Construction
Z0060058	Non-regulated Tailored Learning, Entry Level, Childcare, Teaching
Z0060059	Non-regulated Tailored Learning, Level 1, Childcare, Teaching
Z0060060	Non-regulated Tailored Learning, Level 2, Childcare, Teaching
Z0060061	Non regulated Tailored Learning, Entry Level, Horticulture, Agriculture, Animal Care, Environmental Conservation
Z0060062	Non regulated Tailored Learning, Level 1, Horticulture, Agriculture, Animal Care, Environmental Conservation
Z0060063	Non regulated Tailored Learning, Level 2, Horticulture, Agriculture, Animal Care, Environmental Conservation
Z0060064	Non regulated Tailored Learning, Entry Level, Manufacturing, Engineering
Z0060065	Non regulated Tailored Learning, Level 1, Manufacturing, Engineering
Z0060066	Non regulated Tailored Learning, Level 2, Manufacturing, Engineering
Z0060067	Non regulated Tailored Learning, Entry Level, Retail, Marketing
Z0060068	Non regulated Tailored Learning, Level 1, Retail, Marketing
Z0060069	Non regulated Tailored Learning, Level 2, Retail, Marketing
Z0060070	Non regulated Tailored Learning, Entry Level, Hospitality, Catering
Z0060071	Non regulated Tailored Learning, Level 1, Hospitality, Catering
Z0060072	Non regulated Tailored Learning, Level 2, Hospitality, Catering
Z0060073	Non regulated Tailored Learning, Entry Level, Leisure Industries, Tourism
Z0060074	Non regulated Tailored Learning, Level 1, Leisure Industries, Tourism
Z0060075	Non regulated Tailored Learning, Level 2, Leisure Industries, Tourism
Z0060076	Non regulated Tailored Learning, Entry Level, Creative Industries, Media
Z0060077	Non regulated Tailored Learning, Level 1, Creative Industries, Media
Z0060078	Non regulated Tailored Learning, Level 2, Creative Industries, Media
Z0060079	Non regulated Tailored Learning, Entry Level, Digital Sector
Z0060080	Non regulated Tailored Learning, Level 1, Digital Sector
Z0060081	Non regulated Tailored Learning, Level 2, Digital Sector
Z0060082	Non regulated Tailored Learning, Entry Level, Transport, Distribution
Z0060083	Non regulated Tailored Learning, Level 1, Transport, Distribution

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Z0060084	Non regulated Tailored Learning, Level 2, Transport, Distribution
Z0060085	Non regulated Tailored Learning, Entry Level, Business Administration, Legal, Finance, Marketing, Public Services and Enterprises
Z0060086	Non regulated Tailored Learning, Level 1, Business Administration, Legal, Finance, Marketing, Public Services and Enterprises
Z0060087	Non regulated Tailored Learning, Level 2, Business Administration, Legal, Finance, Marketing, Public Services and Enterprises
Z0060088	Non regulated Tailored Learning, Entry Level, Science
Z0060089	Non regulated Tailored Learning, Level 1, Science
Z0060090	Non regulated Tailored Learning, Level 2, Science
Z0060113	Non regulated Tailored Learning, Life skills: first aid
Z0060114	Non regulated Tailored Learning, Life skills: household budgeting, financial literacy
Z0060115	Non regulated Tailored Learning, Life skills: lipreading
Z0060116	Non regulated Tailored Learning, Life skills: British Sign Language
Z0060127	Non-regulated Tailored Learning, Employer Facing Provision, ICT for Users
Z0060128	Non-regulated Tailored Learning, Employer Facing Provision, Building and Construction
Z0060129	Non-regulated Tailored Learning, Employer Facing Provision, Crafts, Creative Arts and Design
Z0060130	Non-regulated Tailored Learning, Employer Facing Provision, Health and Social Care
Z0060131	Non-regulated Tailored Learning, Employer Facing Provision, ICT Practitioners
Z0060132	Non-regulated Tailored Learning, Employer Facing Provision, Performing Arts
Z0060133	Non-regulated Tailored Learning, Employer Facing Provision, Transport Operations and Maintenance
Z0060134	Non-regulated Tailored Learning, Employer Facing Provision, Public Services
Z0060135	Non-regulated Tailored Learning, Employer Facing Provision, Sports, Leisure and Recreation
Z0060136	Non-regulated Tailored Learning, Employer Facing Provision, Hospitality and Catering
Z0060137	Non-regulated Tailored Learning, Employer Facing Provision, Warehousing and Distribution
Z0060138	Non-regulated Tailored Learning, Employer Facing Provision, Other Languages, Literature and Culture
Z0060139	Non-regulated Tailored Learning, Employer Facing Provision, Engineering
Z0060140	Non-regulated Tailored Learning, Employer Facing Provision, Business Management
Z0060141	Non-regulated Tailored Learning, Employer Facing Provision, Service Enterprises
Z0060142	Non-regulated Tailored Learning, Employer Facing Provision, Administration
Z0060143	Non-regulated Tailored Learning, Employer Facing Provision, Media and Communication
Z0060144	Non-regulated Tailored Learning, Employer Facing Provision, Accounting and Finance
Z0060145	Non-regulated Tailored Learning, Employer Facing Provision, Retailing and Wholesaling
Z0060147	Non-regulated Tailored Learning, Employer Facing Provision, Environmental Conservation

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Z0060148	Non-regulated Tailored Learning, Employer Facing Provision, Direct Learning Support
Z0060150	Non-regulated Tailored Learning, Employer Facing Provision, Horticulture and Forestry
Z0060151	Non-regulated Tailored Learning, Employer Facing Provision, Agriculture
Z0060152	Non-regulated Tailored Learning, Employer Facing Provision, Linguistics
Z0060153	Non-regulated Tailored Learning, Employer Facing Provision, Marketing and Sales
Z0060154	Non-regulated Tailored Learning, Employer Facing Provision, Child Development and Well Being
Z0060155	Non-regulated Tailored Learning, Employer Facing Provision, History
Z0060156	Non-regulated Tailored Learning, Employer Facing Provision, Law and Legal Services
Z0060157	Non-regulated Tailored Learning, Employer Facing Provision, Manufacturing Technologies
Z0060158	Non-regulated Tailored Learning, Employer Facing Provision, Animal Care and Veterinary Science
Z0060159	Non-regulated Tailored Learning, Employer Facing Provision, Science
Z0060160	Non-regulated Tailored Learning, Employer Facing Provision, Travel and Tourism
Z0060161	Non-regulated Tailored Learning, Employer Facing Provision, Publishing and Information Science
Z0060162	Non-regulated Tailored Learning, Employer Facing Provision, Nursing and Subjects and Vocations Allied to Medicine
Z0060163	Non-regulated Tailored Learning, Employer Facing Provision, Architecture
Z0060164	Non-regulated Tailored Learning, Employer Facing Provision, Geography
Z0060165	Non-regulated Tailored Learning, Employer Facing Provision, Sociology and Social Policy
Z0060166	Non-regulated Tailored Learning, Employer Facing Provision, Urban, Rural and Regional Planning
Z0060167	Non-regulated Tailored Learning, Employer Facing Provision, Politics

Understanding Qualification levels:

<https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels>

Source: nacro.org.uk

The Regulated Qualifications Framework has provided a structure of different levels of education in England and Wales.

Entry level qualifications

Entry level can be seen as a foundation to education. It is the preliminary form of qualification. It provides learners with an introduction to education. They are not generally compulsory. Entry level qualifications are available in three subcategories which progressively get more difficult: Entry level 1, 2 and 3.

Examples of entry level qualifications include:

- Functional or essential skills.
- Awards and diplomas
- Certificates
- English for foreign language speakers
- Skills for life

These are perfect for those trying to learn a new subject or language and or looking to enter formal education.

Common Entry Requirements:

None, perfect for those looking to learn a new subject or trying to enter formal education

Level 1 qualifications

Different from Entry Level, Level 1 is the earliest or first formal qualifications obtainable in the numbered system of qualifications. Level 1 is normally achieved years 10 and 11 of secondary school. Level 1 qualifications include and can be equivalent to achieving GCSE grades 3, 2, or 1 previously graded D, E, F, or G.

Other examples of Level 1 qualifications include:

- Level 1 functional skills or essential skills
- Level 1 awards and diplomas or certificates
- Level 1 National Vocational Qualification (NVQ)
- Level 1 ESOL

Common Entry Requirements:

No necessary entry requirements, perfect for those looking to further education.

Level 2 qualifications

Level 2 is the next step up from Level 1. Similar to Level 1 it is often achieved at the same time in years 10 and 11. Thus attaining a Level 2 qualification can be equivalent to achieving GCSE grades 9, 8, 7, 6, 5, or 4 previously graded A*, A, B, or C.

Other examples of Level 2 qualifications include:

- O level (grades A, B, or C)
- Grade 1 as CSE level
- Level 2 functional skills or essential skills
- Level 2 awards and diplomas or certificates
- Level 2 NVQ
- Intermediate apprenticeships
- Level 2 ESOL

Those who normally achieve Level 2 move onto Level 3. This is because Level 3 tends to require a higher level of knowledge and grades. By achieving a Level 2 the route to Level 3 opens up as well as other potential pathways which can be seen further below.

Common Entry Requirements:

No necessary entry requirements, perfect for those looking to further education and progress onto a level 3 or higher education.

Importance of Level 1 & 2

It can be said that achieving Levels 1 and 2 play an integral role in creating the foundations of learning and employment. In England the proportion of people achieving the equivalent of five GCSEs at grade 4 or above (also referred to as Level 2 attainment) by the age of 19 is falling and has been for five consecutive years – currently almost one in five young people do not achieve this. Too many young people are being held back from achieving their potential, unable to gain the skills that they need to achieve what they want with their lives – a situation that the pandemic has exposed and exacerbated.